



Of Greater Indianapolis, Inc.

Mailing Address

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Dear _____,

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Young Champions

As we begin a brand-new year of Young Champions below is the latest report from our Director, John Hunt, of the work being done every Wednesday at the Boys and Girls Club at Wheeler-Dowe and his Advocates are teaching and serving nearly 60 kids. They are going deep by providing each student with a Lyfebook and the skills that have missed in their education along the way. I am so thrilled with the impact that is being made in such young lives.

Young Champions/Urban Youth Ministry/Behavior100 curriculums

We are blessed to have four separate groups of learners at the Wheelers Dowe Boys & Girls Club every Wednesday starting at 3:00pm. This report objective is to give an assessment of all four groups of learners.

Group I (Kindergarten, 1st, and 2nd graders)

We had a total of eight learners with an instruction time of thirty minutes. Activities included:

- A. Introduction of the Young Champions Program and the navigators. Went over rules, regulations, and procedures of class environment.**
- B. The Young Champions Motivation Exchange (positive words and phrases)**
- C. Went over certain sight words (program manager articulated that many of the children cannot read).**
- D. Did DRILL (Discipline-Respect-Initiatives-Levels-Leadership) which is ROTC/Military simple movements. These movements help with comprehension, critical thinking, attention to detail, teamwork, and social wealth building.**
- E. Incorporated the Behavior100 LyfeBook *Leo the Lion*. This curriculum guide focus on the faults and failures of being a bully.**

Group II (3rd, 4th, and 5th graders)

We had a total of twelve learners with an instruction time of thirty minutes. Activities included:

- A. The Young Champions Navigators repeated A and B from the first class.**
- B. The Navigators used balloons as a resource of a distraction to provide the learners an opportunity to concentrate even with a balloon in their hands as distractions.**
- C. The learners did the DRILL with more complicated movements at a faster pace.**
- D. Learners begin to read Behavior100 LyfeBook *Leo the Lion*. Navigator had Young Champions learners to read.**

- E. Before being dismissed the YCL (Young Champions Learners) did the Young Champion motivation exchange.

Group III (5th, 6th, and 7th graders)

We had a total of fourteen learners with an instruction time of 40 minutes. Activities included:

- A. The Navigator did a candy toss to gain the YCL attention, stimulate their activity and introduce a fun activity before the instructions start.
- B. The Young Champions Navigators repeated A and B from the first class.
- C. The YCL did DRILL with more complex movements and with the possibility of sitting down if instructions were not followed. This process encourages productive competition, listening skills, critical thinking enhancements, and social wealth builders.
- D. The YCL did the YC motivational exchange.
- E. The YCL read from the Trip Volume II the story, *Coward in the Midst*. The story talks about the moral responsibility of citizens in an inner-city community. Navigator and the YCL discuss courage, fear, hurt, and being confident.
- F. The YCL participated in the B100 (Behavior100) Styling curriculum which incorporates military, modern dance, ballet, and synchronized movements to teach discipline, focus, faith, and self-esteem.
- G. The YCL did the YC motivational exchange before departing.

Group IV (6th, 7th, and 8th graders)

We had a total of 18 YCL with an instruction time of 20 minutes, due to the Navigator having a prior appointment. The regular time will be 40 minutes.

- A. Group IV did every activity as group III with a shorter duration.

Summary: The YCL along with the club management was thrilled about the diversity of the program. The YCL were engaged and participated in every component of the B100 curriculum.

Future Considerations:

Group I: Navigators, because of the ages and lack of reading abilities of this group, will continue to encourage sight words. The B100 curriculum will include mobile sight word games, Navigator storytelling, and Power Motivational Exchanges along with DRILL exercises.

Group II: Continue reading LyfeBooks, introduce storytelling, introduce Styling, and continue to do the Power Motivational Exchanges along with DRILL exercises.

Group III: Continue to implement Styling with more complex movements. Continue to use LyfeBooks Instructor Guides, along with B100 skits. Continue to use DRILL along with Power Motivational Exchanges. Introduce storytelling with YCL deducing the faith-based elements in stories.

Group IV: Continue to encourage with short stories. Have YCL to participant in reading LyfeBooks and decoding the faith-based elements that surround the stories. Continue to incorporate DRILL and Styling as methods to encourage social wealth, self-esteem, and altruism.

Your financial help makes this dynamic ministry to children possible. Thank you!

Greg A. Dixon

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